Graphics or Photo? Why?



CSE160 – Intro Computer Graphics

Professor – James Davis

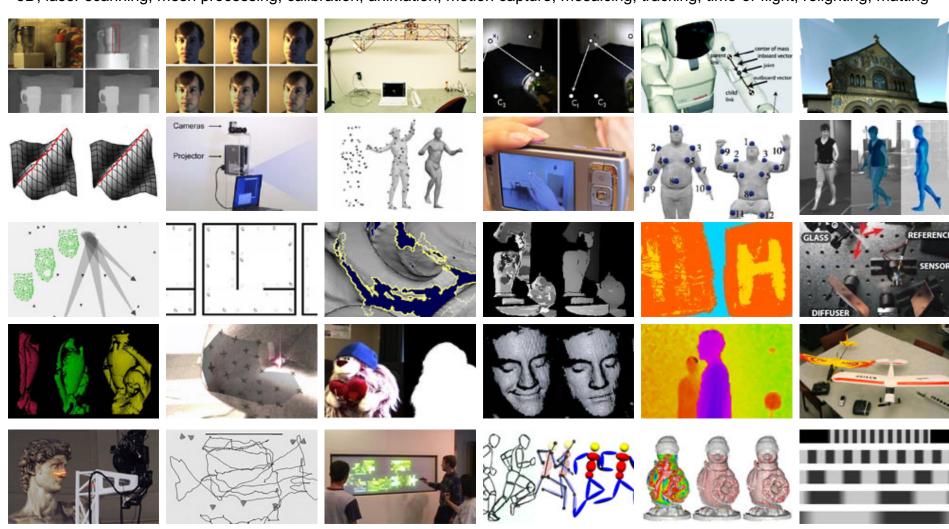
https://courses.soe.ucsc.edu/courses/cse160/

About your instructor

Prof. James Davis - davis@cs.ucsc.edu

Computer graphics, machine vision, computational photography

3D, laser scanning, mesh processing, calibration, animation, motion capture, mosaicing, tracking, time-of-flight, relighting, matting



Education

Stanford University. Ph.D. in Computer Science, June 2002

Dissertation: "Mixed Scale Motion Recovery"

Advisor: Pat Hanrahan

University of California, Davis. B.S. in Computer Science, June 1993
Diploma with Highest Honors

Research Interests

Human computation. Technology and entrepreneurship for addressing social issues. Information and communication technologies for global development. Computer graphics, computer vision, and computational photography.

Employment

- Associate Professor, University of California, Santa Cruz. Teach today's students to become tomorrow's leaders. Imagine and invent technologies to change the world. 2008-present.
- Assistant Professor, University of California, Santa Cruz. Teach today's students to become tomorrow's leaders. Imagine and invent technologies to change the world. 2005-2008.
- Scientific Advisory Consultant, Vsee Lab. Function as outside technical advisor for a startup focused on video conferencing and remote collaboration. 2002-present.
- Senior Research Scientist, Honda Research Institute. Developed real-time range scanning technology for use with robotic applications and biomechanical modeling. 2002-2004.
- Research Assistant, Stanford Computer Graphics Lab. Research, dream, implement, and publish on a dozen different topics in computer graphics and computer vision. 1995-2002.
- Teaching Assistant, Stanford University. Delivered many help session lectures on computer graphics. Designed, administered and graded course assignments, midterm, and final. Win 1999, Aut 2001.
- Consulting Researcher, Presenter, Inc. Developed algorithms for image mosaicing which robustly find frame motion despite foreground motion and high levels of image noise. 1999-2000.
- Research Intern, Apple Computer, Inc. Designed and implemented an algorithm for customizing standard geometrical meshes using texture maps derived from photographs. Summer 1995.
- Research Assistant, Stanford Database Group. Designed and implemented a document matching system capable of efficiently finding duplicated text phrases in very large databases. 1993-1994.
- Management Intern, Pacific Bell. Developed an integrated documentation/configuration management system for use with specific in-house CASE tools. Summer 1992, 1993.
- Consultant, UC Davis Music Dept. Designed and implemented multimedia music instruction software used to teach Introductory Music to thousands of undergraduates. 1991-1992.
- Teaching Assistant, University of California. Assisted students with concepts and lab work for a computer architecture class. Graded student assignments. 1991.
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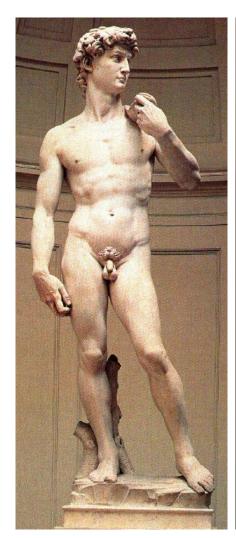
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The Digital Michelangelo project obtained very large models at very high resolution







Real Statue



Our Model
Computer Graphics

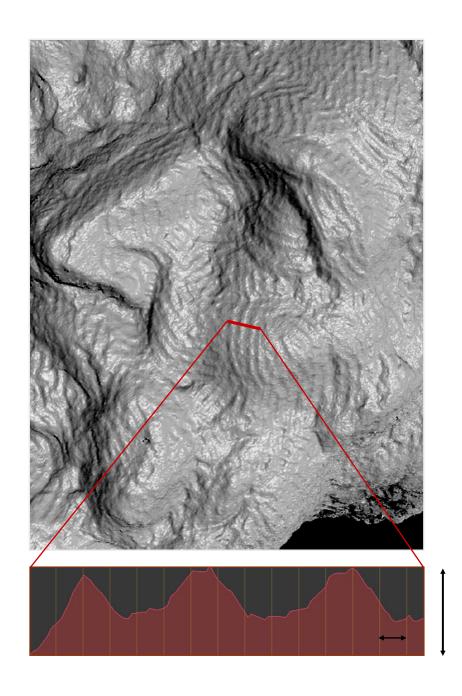


Our Model Physical Replica



Purchased Replica

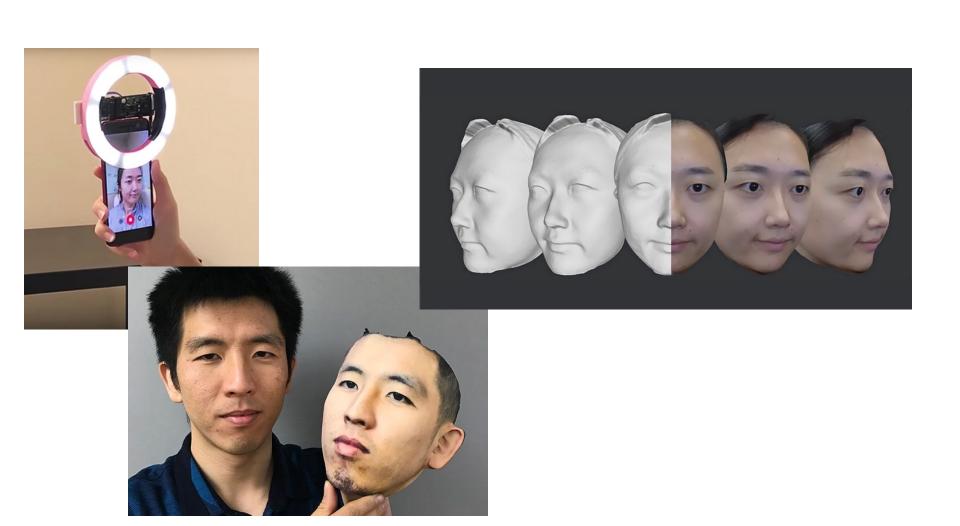




1 mm

2015-2017

Co-founded startup, Bellus3D







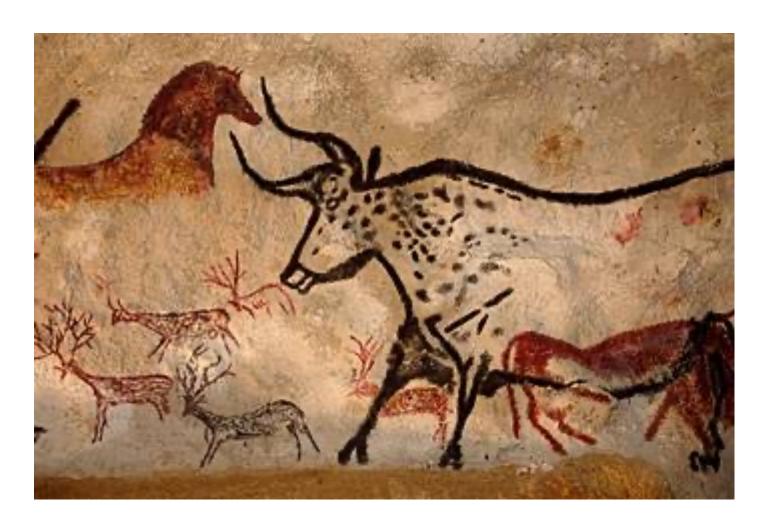






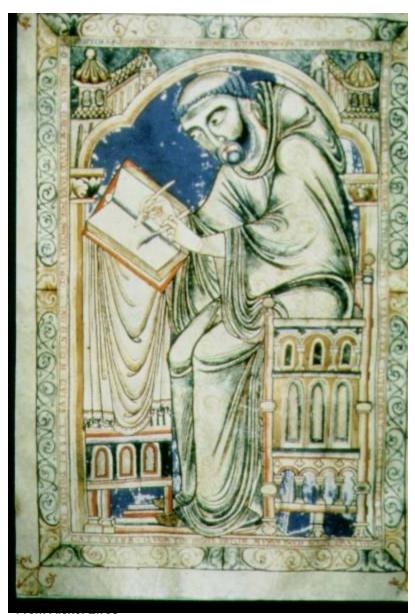
Intro to Graphics

Depicting Our World

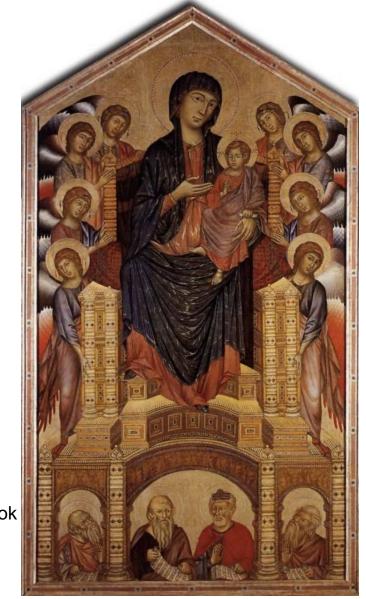


Prehistoric Painting, Lascaux Cave, France

Depicting Our World: The Middle Ages



St. John from the Gospel Book of Abbot Wedricus (1147)



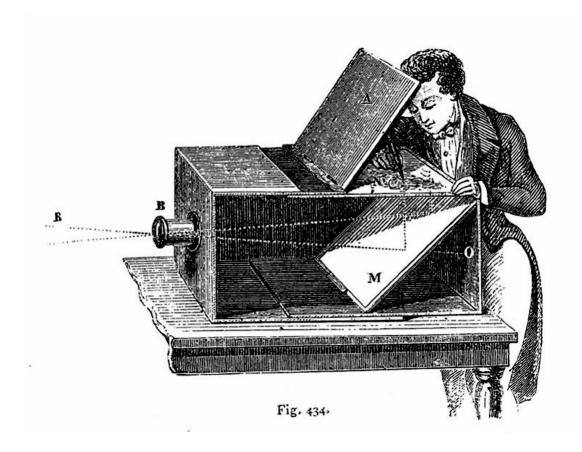
Cimabue Madonna Enthroned (c.1280-1290)

Depicting Our World: Toward Perfection



Jan van Eyck, The Arnolfini Marriage (c.1434)

Depicting Our World: Toward Perfection

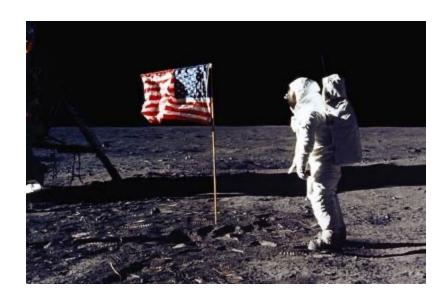


Lens Based Camera Obscura, 1568

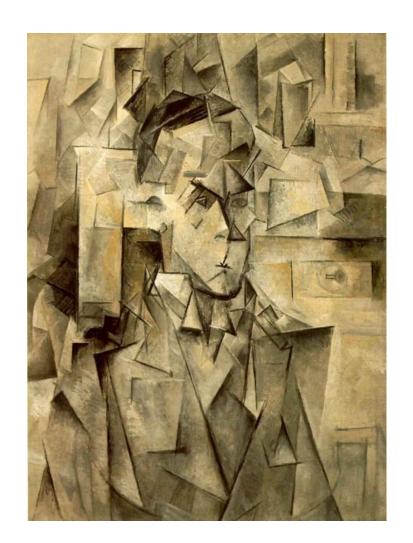
Depicting Our World: Perfection?







Depicting Our World: Ongoing Quest





Marc Chagall

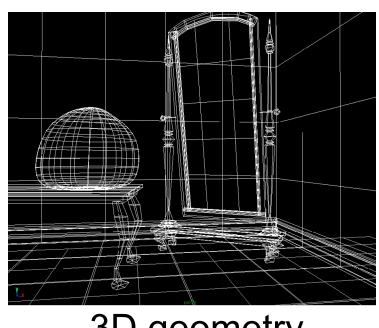
Pablo Picasso

From Alexei Efros

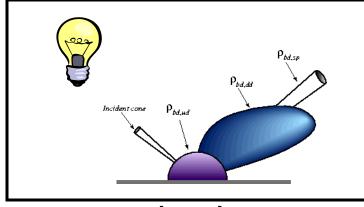


Enter Computer Graphics...

Traditional Computer Graphics



3D geometry



physics

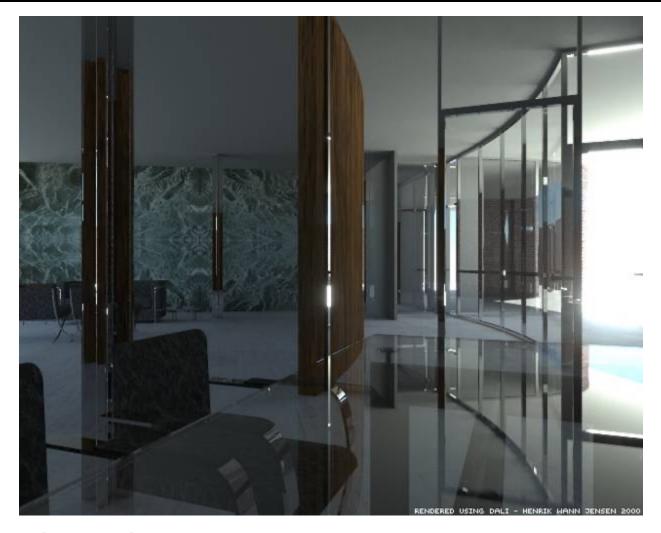




Simulation

GRAPHICS

State of the Art



- Amazingly real
- •But so sterile, lifeless, futuristic (why?)

The richness of our everyday world



From Alexei Efros

Beauty in complexity



From Alexei Efros

University Parks, Oxford

Urban Scenes

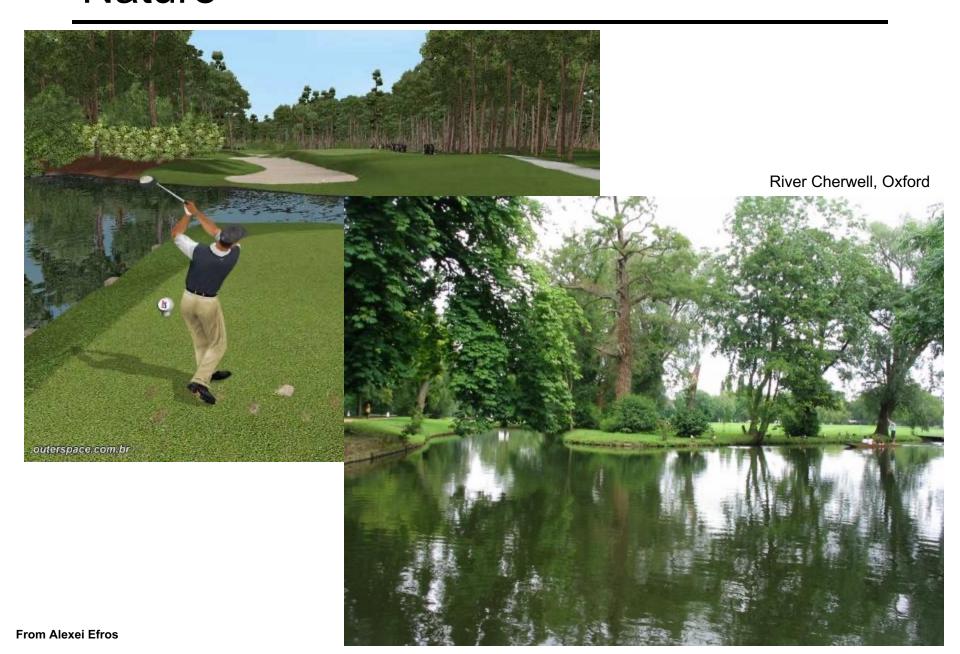


Photo of I LA





Nature

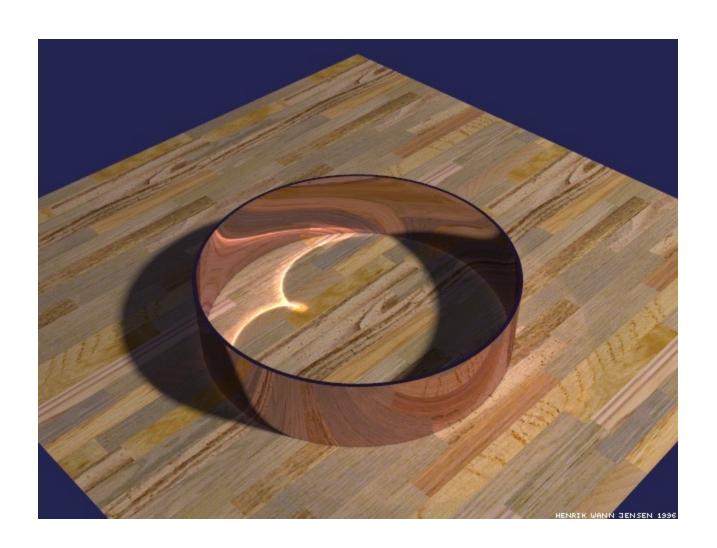


Rendering

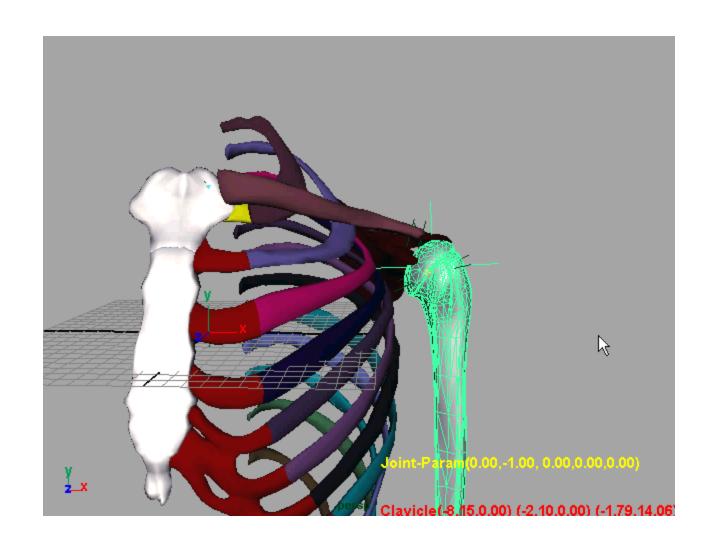
Is milk "just" white stuff?



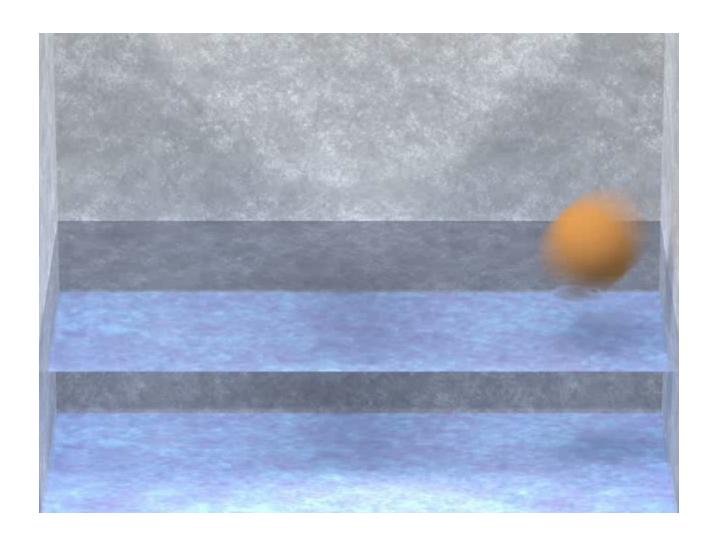
Where does the caustic come from?



Modeling



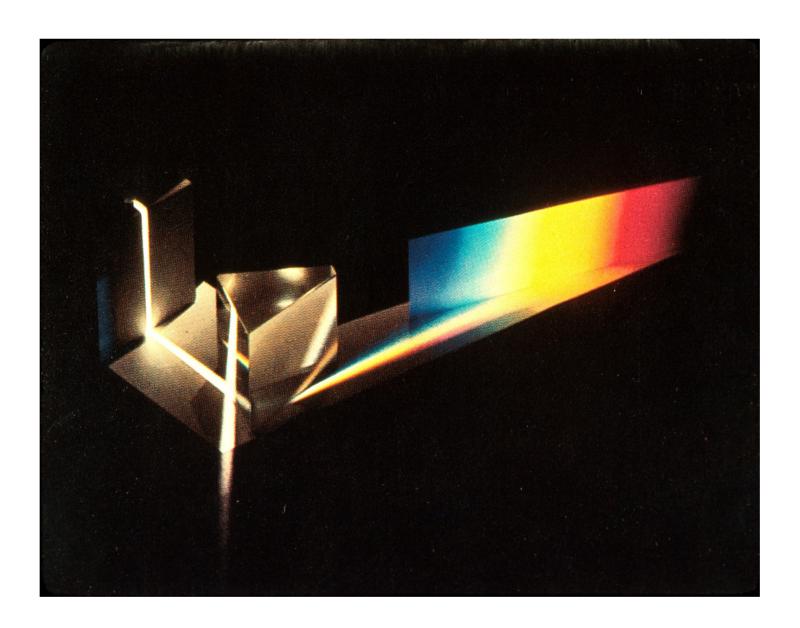
Physical Simulation



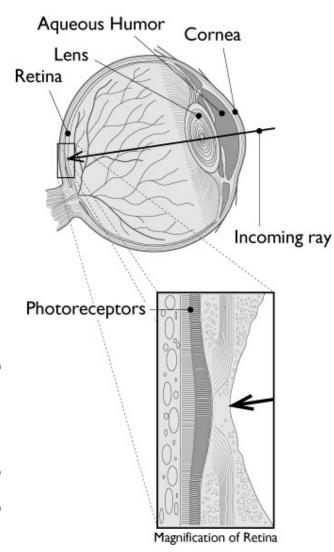
Topics in CSE160

Topics I will lecture:

- Perception
- Color
- Displays
- OpenGL
- Meshes
- Transforms
- Viewing
- Visibility
- Shading
- Texture
- Signal Processing
- Raytracing

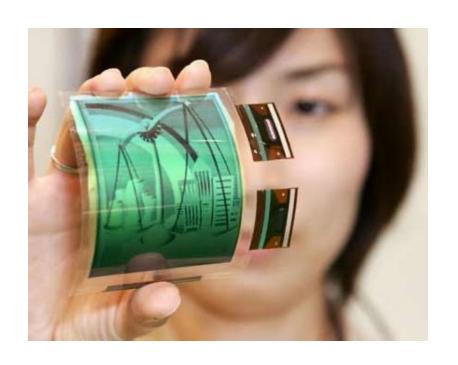


The eye as a measurement device



- We can model the low-level behavior of the eye by thinking of it as a light-measuring machine
 - its optics are much like a camera
 - its detection mechanism is also much like a camera
- Light is measured by the photoreceptors in the retina
 - they respond to visible light
 - different types respond to different wavelengths

Displays





Triangles in OpenGL

GL_TRIANGLES

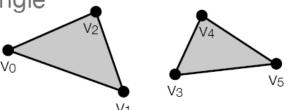
- Successive vertex triples specify individual triangles
- Requires three vertices to be emitted for every triangle

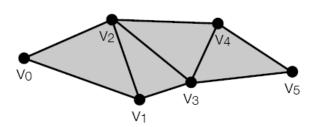
GL_TRIANGLE_STRIP

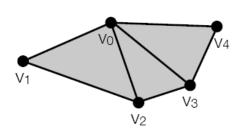
- First triple specifies first triangle
- Subsequent vertices each specify new triangle, along with previous two vertices
- One vertex emitted per triangle in long strips
- But stripifying meshes is nontrivial

GL_TRIANGLE_FAN

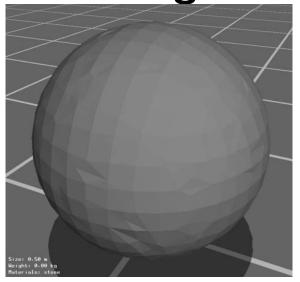
- First vertex is center of fan
- Subsequent vertices form ordered bounday
- One vertex emitted per triangle for dense fans
- But few such fans arise in practice

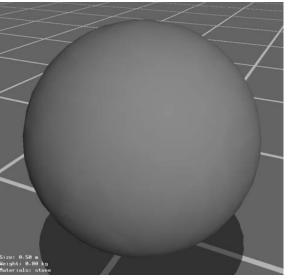






Can We Disguise the Facets?

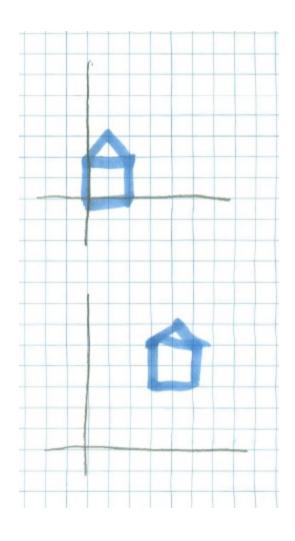








Transformations



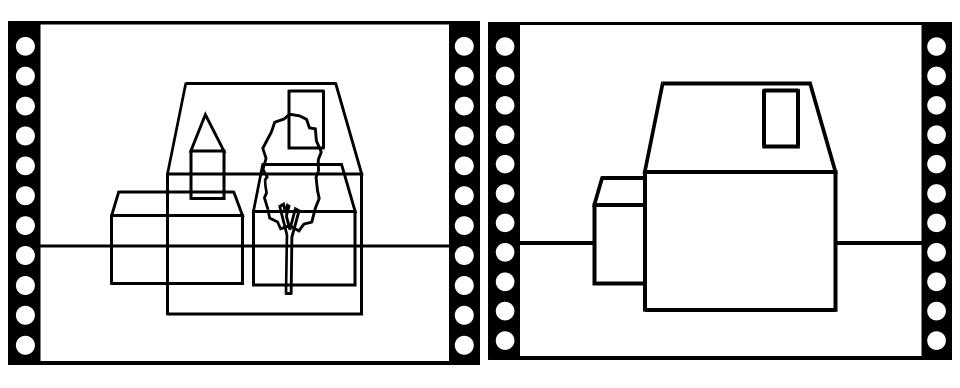
```
void drawHouse() {
glBegin(GL_QUADS);
     vertex(0,0);
     vertex(0,1);
     vertex(I,I);
     vertex(1,0);
glEnd();
// .... Lots more stuff
void vertex(int x, int y) {
     glVertex2d(x,y);
void main() {
drawHouse();
```



Jovan Popovic at MIT

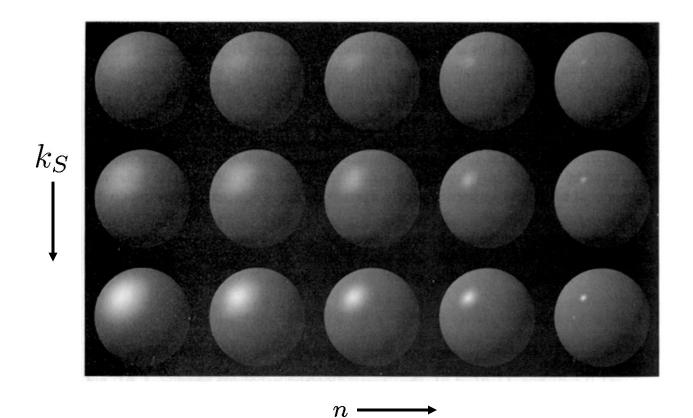
Visibility

How do we know which parts are visible/in front?

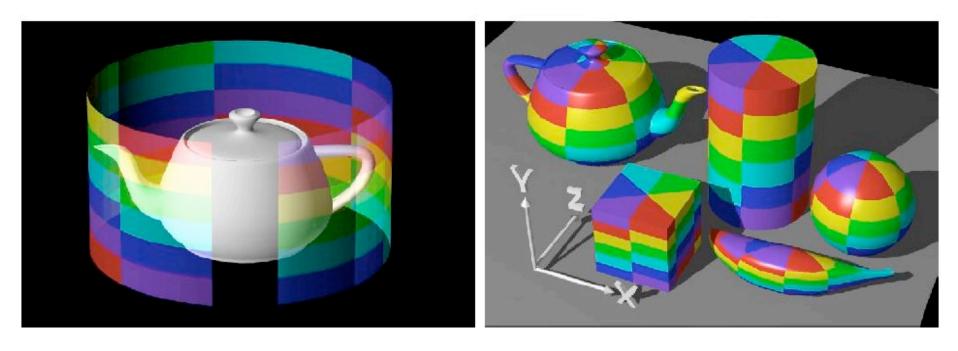


Specular shading

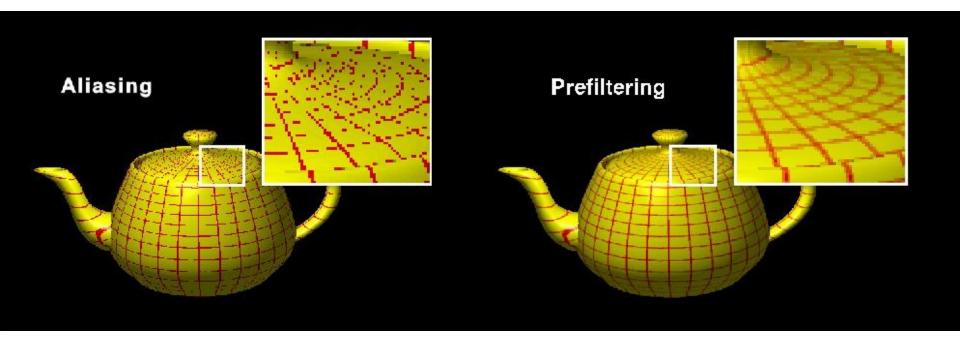
Phong and Blinn-Phong



Cylindrical Parameterization



$$f:(x,y,z)\to(r,\theta,h)\to(u_\theta,v_h)$$



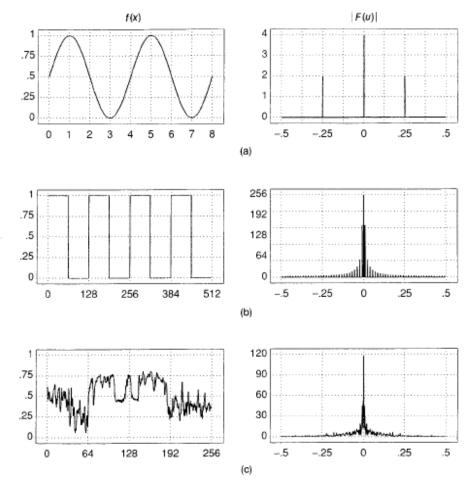
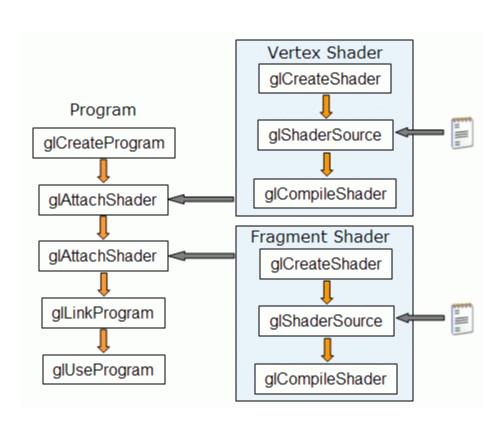
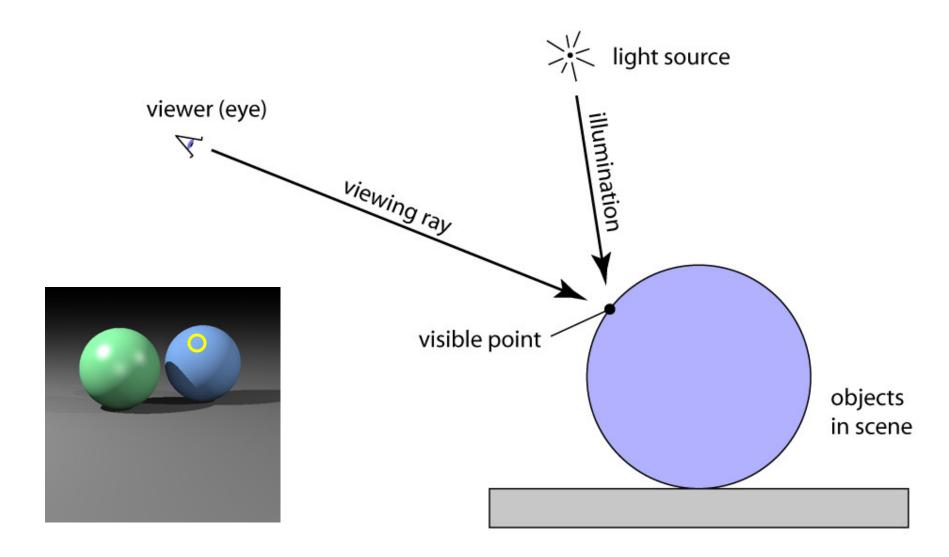


Fig. 14.15 Signals in the spatial and frequency domains. (a) Sine. (b) Square Wave. (c) Mandrill. (Courtesy of George Wolberg, Columbia University.)

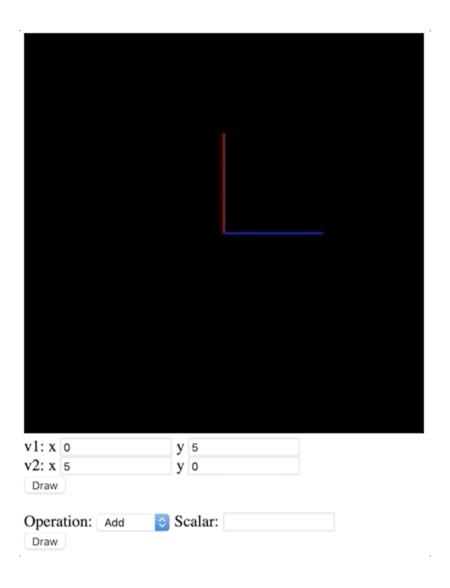


Ray tracing idea

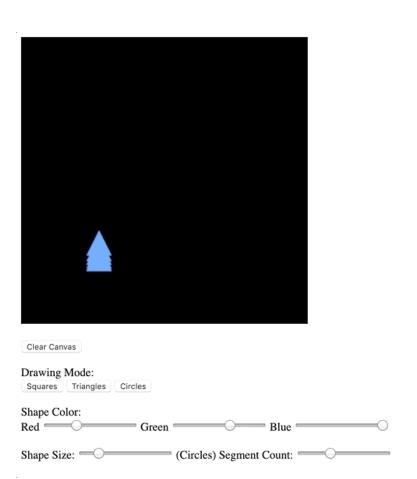


Assignments in this class

Assignment 0 – Intro HTML, Javascript, Linear Algebra

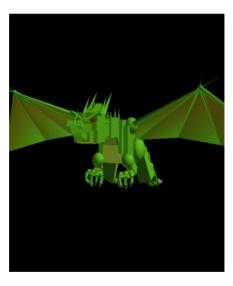


Assignment 1 - Paint



Assignment 2 – Blocky Animal

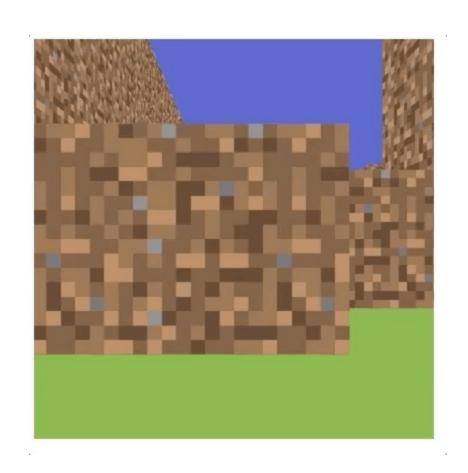




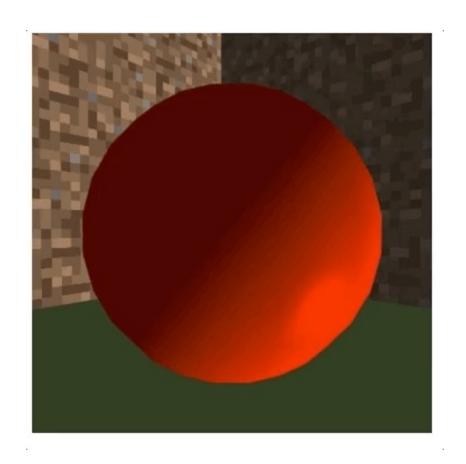




Assignment 3 – Build a world



Assignment 4 - Lighting



Why you should bother to learn in class

Why are you here?

- Write it down on a piece of paper!
 - (the truth)

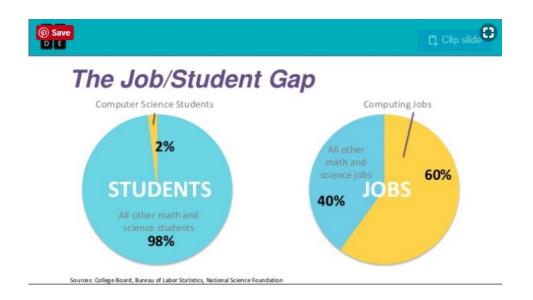
Reason 1 – Really interesting work







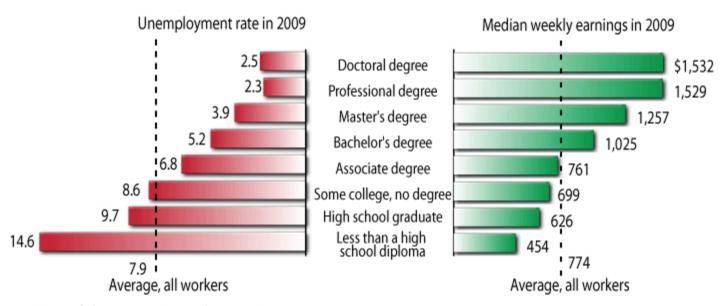
Reason 2 - Lots of jobs



Good pay



Education pays



Source: Bureau of Labor Statistics, Current Population Survey

Reason 3 – Flexible jobs

Most jobs

• 8am-5pm Work



Computer Science jobs

- 8am-10am Surf
- 10am-3pm Work
- 3pm-4pm Dentist
- 4pm-8pm Work



#1 Advice from Faculty

- 1) Find a study group
- 2) Don't work with other people its cheating







Make #\$%&* sure you know the rules in each class. If you're cheating, it shouldn't be an accident.

Collaboration Policy (stolen from Luca)

- You can copy with clear attribution (give URL) all the code portions you want from the book, from StackOverflow, from the open web.
- You can ask you classmates advice, and exchange snippets of code.
- You cannot copy entire pieces of answers.
- You cannot use non-public web content (work-for-hire, homework exchanges, etc).
- In homeworks, you must turn in your own solution (no wholesale copying of solutions).
- For the project, you can copy code portions as stated above. You will be judged on your original content, but there is no problem if you also need thousands of lines of code from some library or framework.

So how much is studying for that test worth?

(actually getting the knowledge in your brain, you will be tested when you interview for jobs)

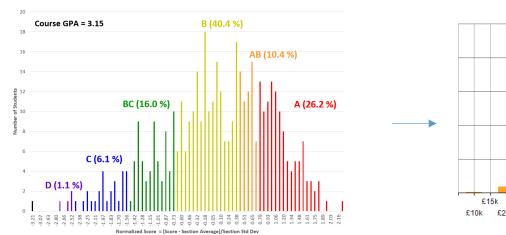
- Median life time earnings with CS degree \$2.0M
- Median life time earnings "some college no degree" \$0.7M
- Average classes to finish UCSC 36
- Average tests per class 2

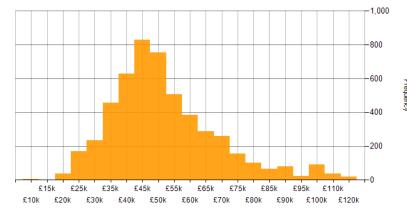
$$($2.0M-$0.7M)/(36*2) = $18,055$$

Lifetime value of just 1 test

Grades

Software Engineering Salaries





Short break

Participation form (will paste in Zoom chat)

Specifics of this class

Syllabus, HW, Tests, etc

Q&A